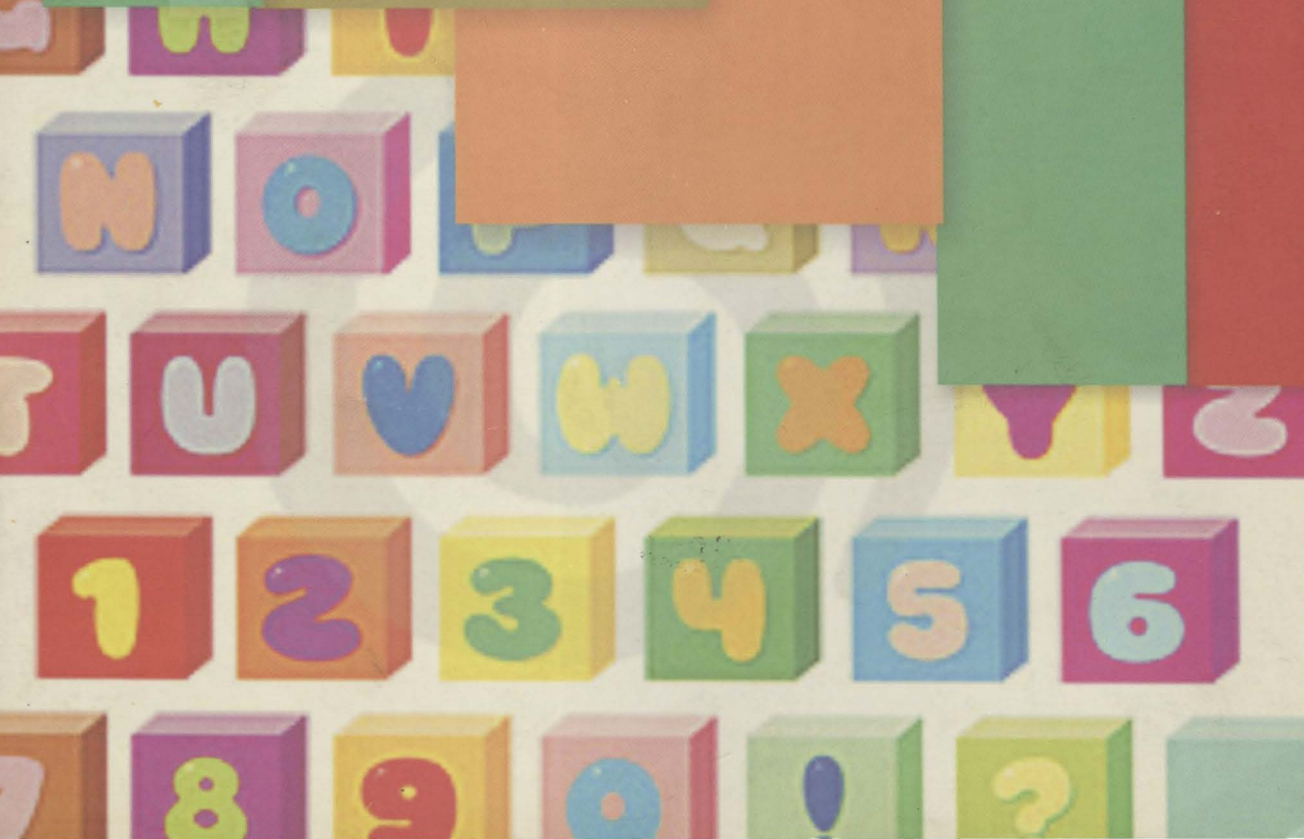
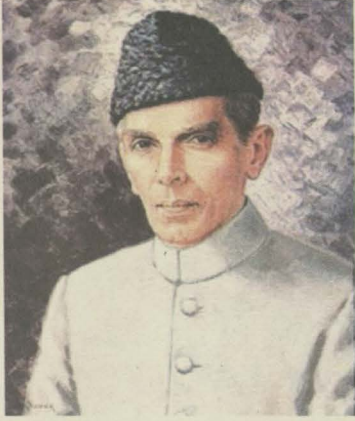


ENGLISH

1





"Education is a matter of life and death for Pakistan. The world is progressing so rapidly that without requisite advance in education, not only shall we be left behind others but may be wiped out altogether."

(September 26, 1947, Karachi)

Quaid-e-Azam
Muhammad Ali Jinnah
Founder of Pakistan

قومی ترانہ

پاک سر زمین شاد باد کشورِ حسین شاد باد
تُو نشانِ عزمِ عالی شان ارضِ پاکستان
مرکزِ یقین شاد باد
پاک سر زمین کا نظام قوتِ اخوتِ عوام
قومِ ملکِ سلطنت پابندہ تابندہ باد
شاد باد منزلِ مُراد
پرچمِ ستارہ و ہلال رہبرِ ترقی و کمال
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ENGLISH

1



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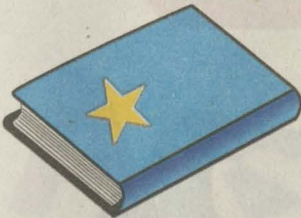
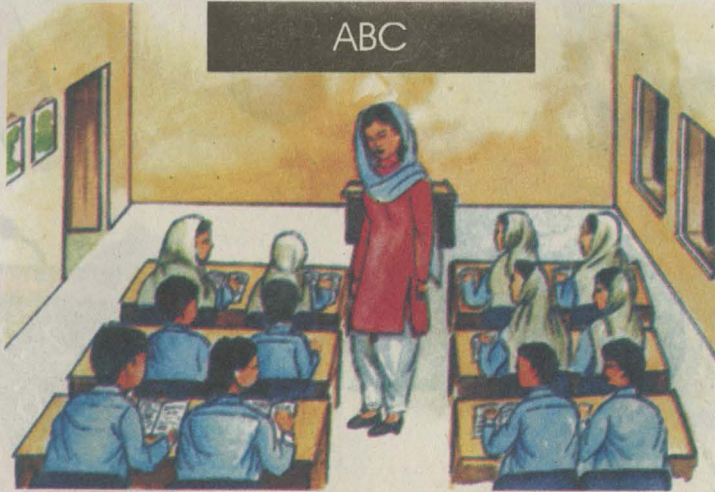
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Things in Classroom

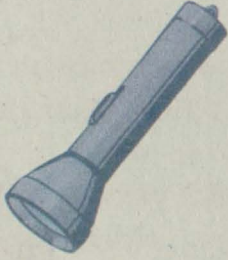


For the teacher

Names of most of these things are the same-in English as well as in Urdu. Introduce as many words as possible from students' surroundings in school, home and playground to let them know that they are already familiar with a lot of English words.

Sounds

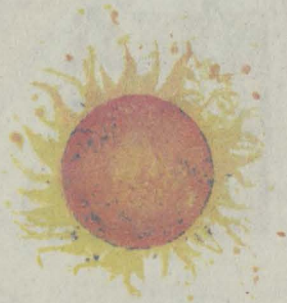
T



B



S



P



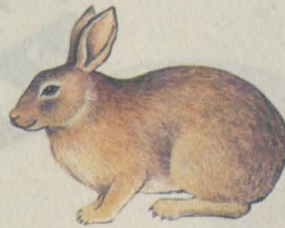
Sounds

Look and Say

N



R



C



A



For the teacher

Sounds of different letters of the alphabet should be given before the word is introduced.

Aa



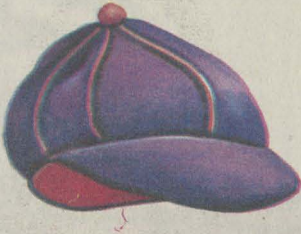
For the teacher

- (1) Introduce as many words as possible which are familiar to a student and are the same in Urdu and English.
- (2) The student should be asked to name more objects which he can see around him at home or in school.

Bb



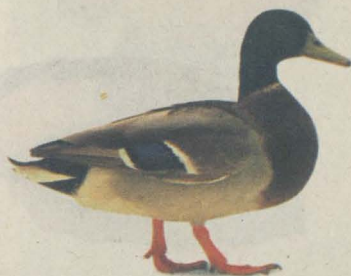
Cc



For the teacher

'C' is pronounced as 'K' with a longer sound as in cat, cap, cup.

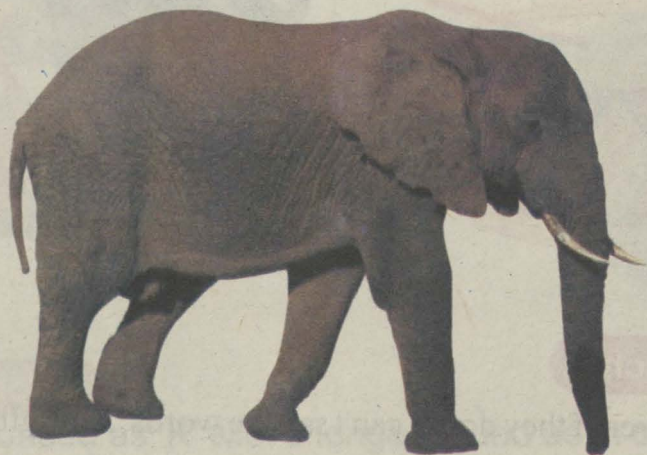
Dd



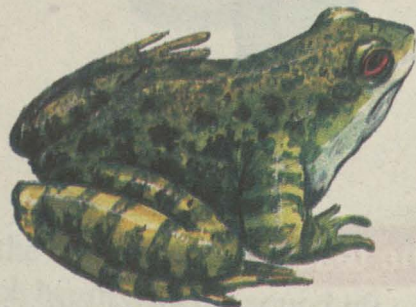
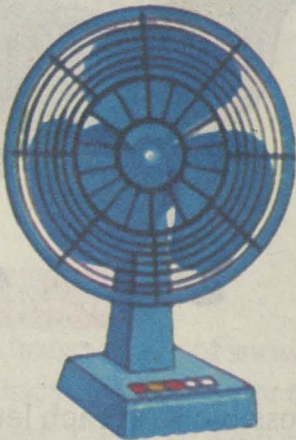
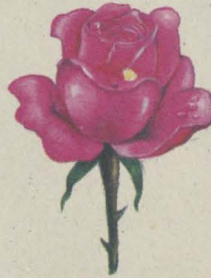
For the teacher

Help the children if they don't/ can't say the words in English.

Ee



Ff



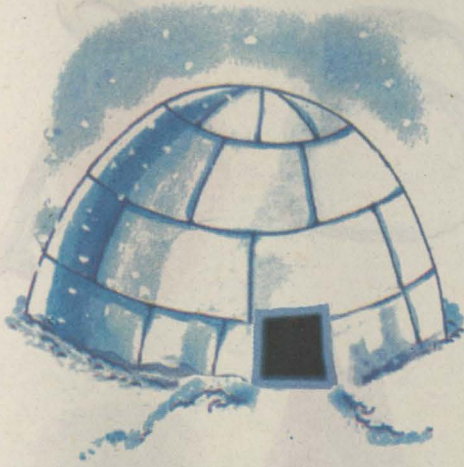
Gg Hh



For the teacher

Ask the children to make as many words as possible with each letter of the alphabet they have learnt. Try to introduce new vocabulary.

Ii Jj

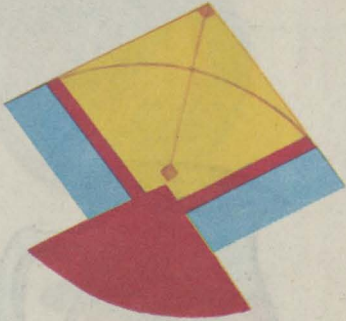


For the teacher

'Igloo' is a house made of snow in which the Eskimos live. Help the students to say more things which begin with the sound of letters I and J. They can even name their class-fellows and family members.

Look and Say

Kk Ll

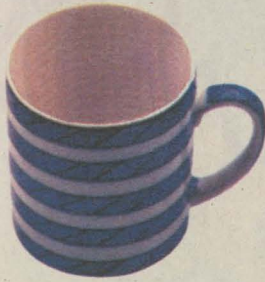


For the teacher

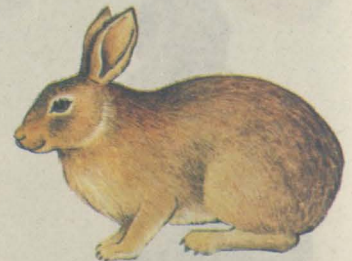
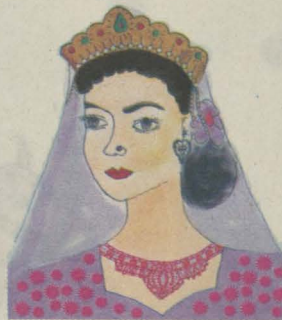
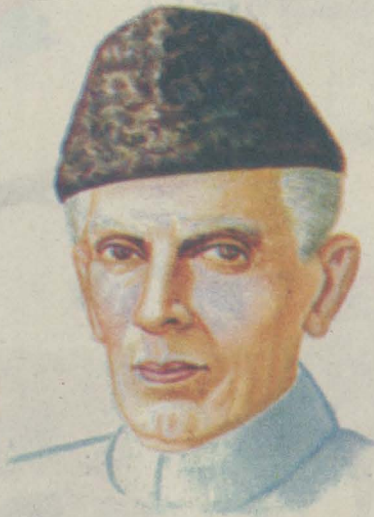
Ask the students to copy letters of the alphabet in their notebooks. The writing should be taught with small letters first. The student should read the letter and then copy it in the notebook.

MNO

mno



P Q R
p q r



For the teacher

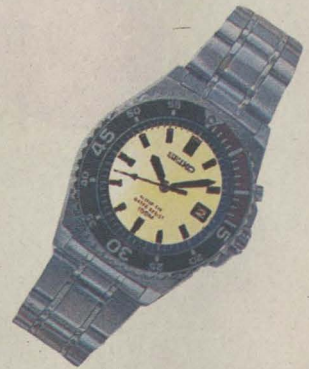
Small letters should be practised first.

Ss Tt



U V W

u v w

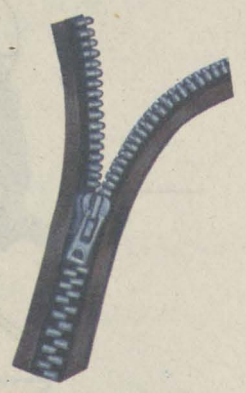
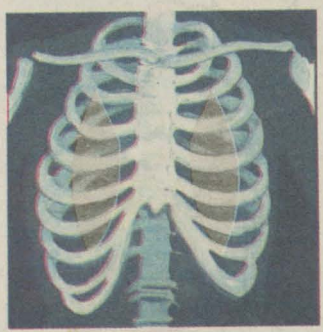


For the teacher

Vase: Pronounce as "vaaz"

Look and Say

X Y Z
x y z

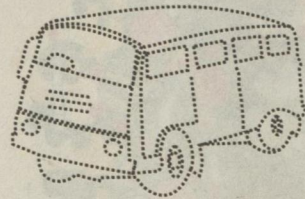
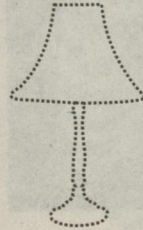
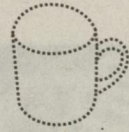
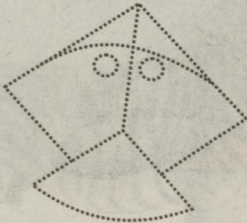
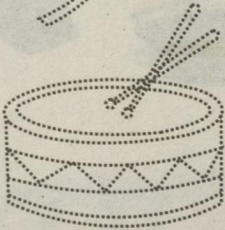
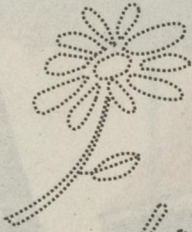


For the teacher

X-mas tree to be pronounced "eks mes". It is a short form for Christmas.

b d c v f l j k

- Use a lead pencil. Use blue and red colours in the pictures.
- Join the dots to make a picture.
- Say the name of the picture.
- Produce sound of the first letter of the picture.

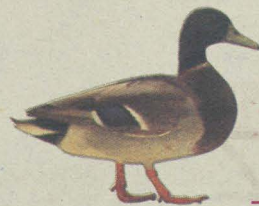


For the teacher

Help the students to produce sound of each letter.

codbktms

- Name the picture.
- Write the first letter of the object on the line given with each picture.



W X Y Z

- Match the picture with the first letter of the name of each picture.

W



X



Y



Z



● Match the picture with the first letter of the name of the object.



j v q d k

←

● Capital and small letters.

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

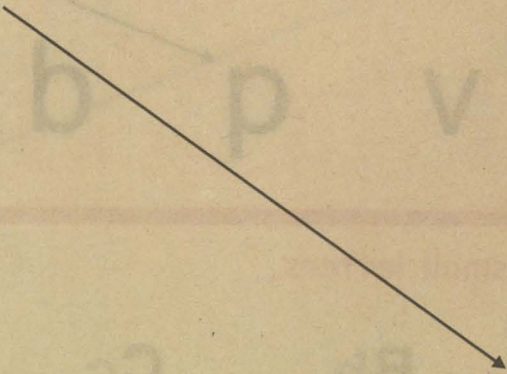
Zz

Read

D E M O S Q A U
X F B Y Z W T C
g i l n r v h j
k p b m y f q u

Match capital letters with small letters.

E J L A T Y I t a y e j



Write capital letters for these

a___ e___ h___ k___
o___ q___ t___ x___

For the Teacher

Help the students to differentiate between a capital and a small letter.

● Write the missing letters on the lines to complete the alphabet from a to z with a lead pencil.

● Copy all the letters in your notebook.

a ___ c ___ e ___ g ___ i ___

k ___ m ___ o ___ q ___ s ___

u ___ w ___ y ___

● Write small letters for the following.

E ___ D ___ G ___

N ___ Q ___ R ___

T ___ W ___ Z ___

● Write capital letters for these.

a ___ e ___ f ___

h ___ j ___ l ___

m ___ p ___ s ___

VOWELS

a e i o u

○ Write 'a' and complete the given words.



b__g



c__p



__pple



c__t

○ Write 'e' and complete the given words.



h__n



__gg



p__n

10

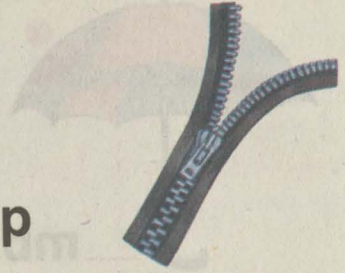
t__n

Write 'i' and complete the given words.



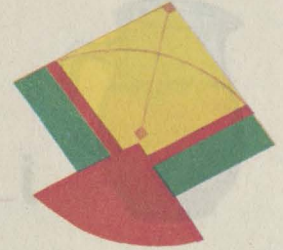
__nk

z__p



r__ng

k__te



Write 'o' and complete the given words.



d__ll

d__g



t__p

Write 'u' and complete the given words.



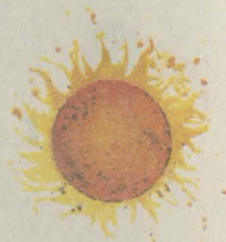
__mbrella

m__g

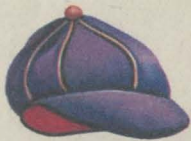


j__g

s__n



Write the vowels (a, e, i, o, u) and say the word.



c__p

h__n

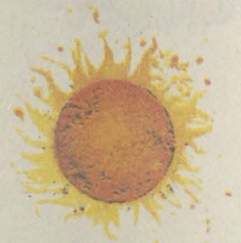


__nk



t__p


s__n




For the teacher

Help the students in recalling all the vowel sounds.


1 2 3 4.....

1 One 

2 Two 

3 Three 


4 Four 

5 Five 

6 Six 

7 Seven 

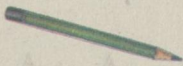
8 Eight 

9 Nine 

10 Ten 

SINGULAR

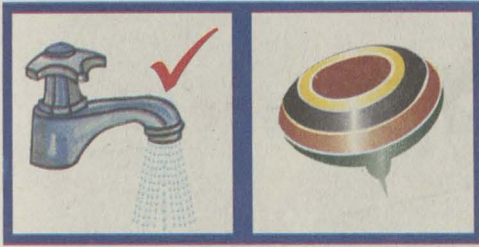
PLURAL



For the teacher

Practise plurals of all vocabulary from A to Z.
When doing plurals tell the children to put "s" at the end of the word
in singular to make a plural e.g. cat-cats, star-stars

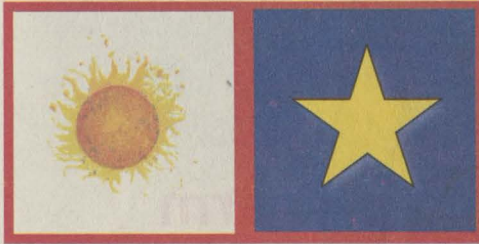
Tick ✓ the picture which matches with the word.



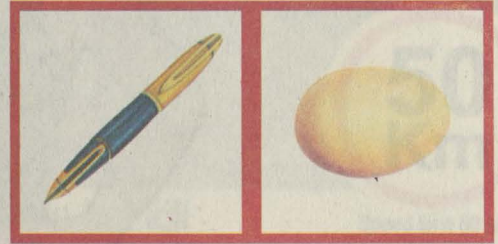
Tap



Cup



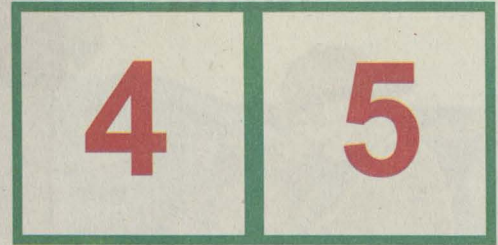
Star



Pen



Jug



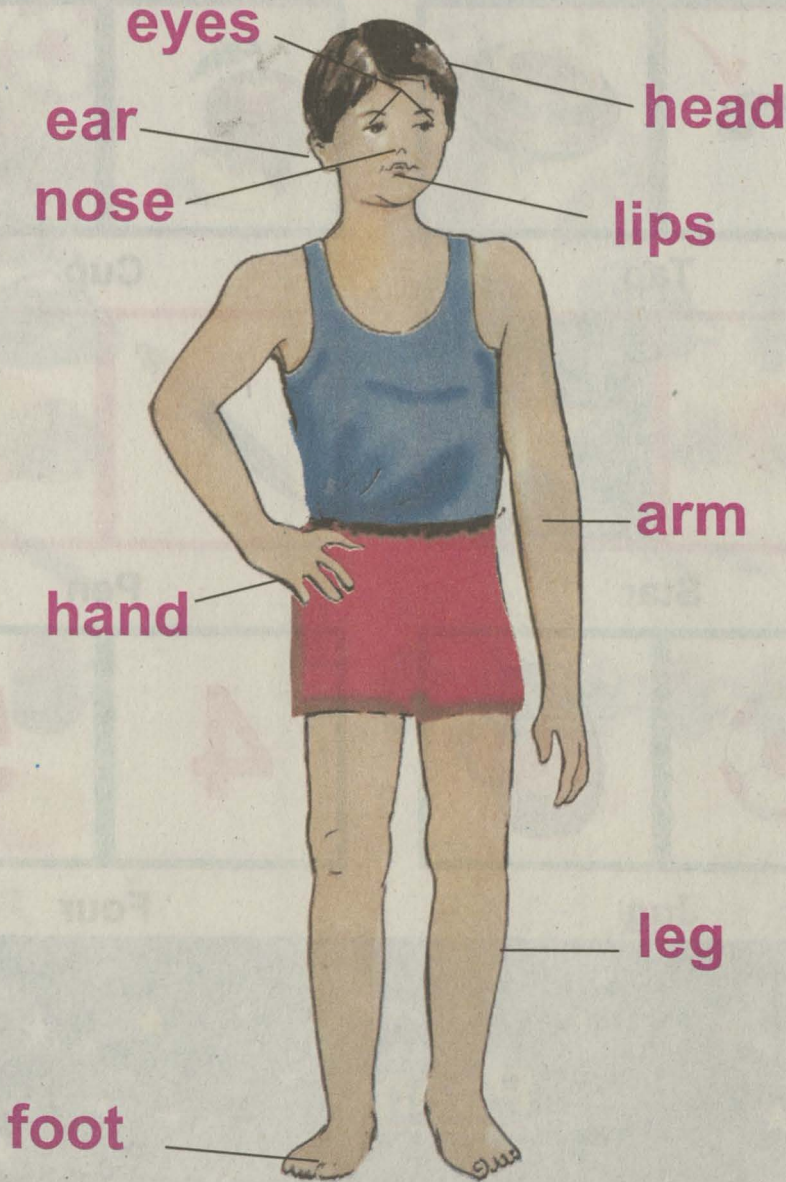
Four

Poem

Baby, Baby
Eating sugar
Telling lies
Open your mouth

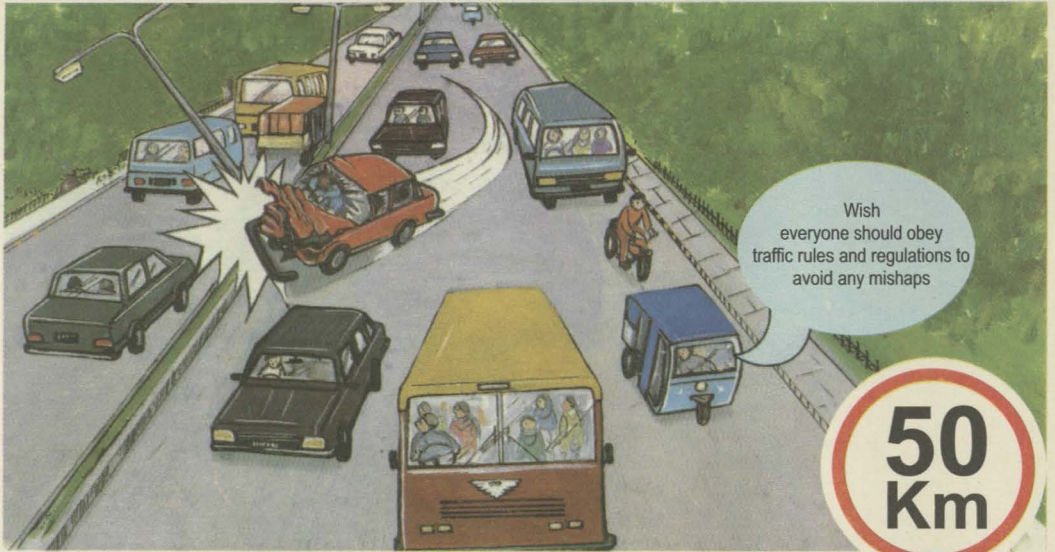
Yes, Mama.
No, Mama.
No, Mama.
Ha, ha, ha.

PARTS OF THE BODY



For the teacher

Ask a student to stand up and to point to his head, hair, nose, eyes, lips and other parts of the body e.g: "Where is your nose?" This is my nose. When answering these questions, the student may be asked to put his finger on the part of the body and name it.



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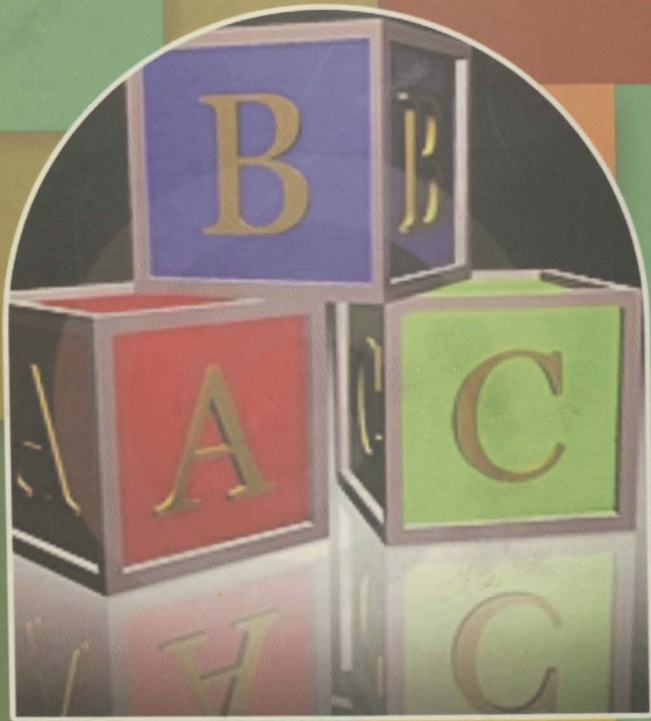
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