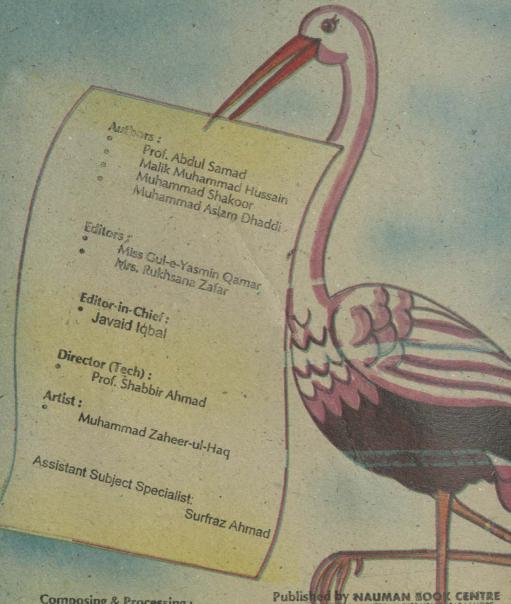




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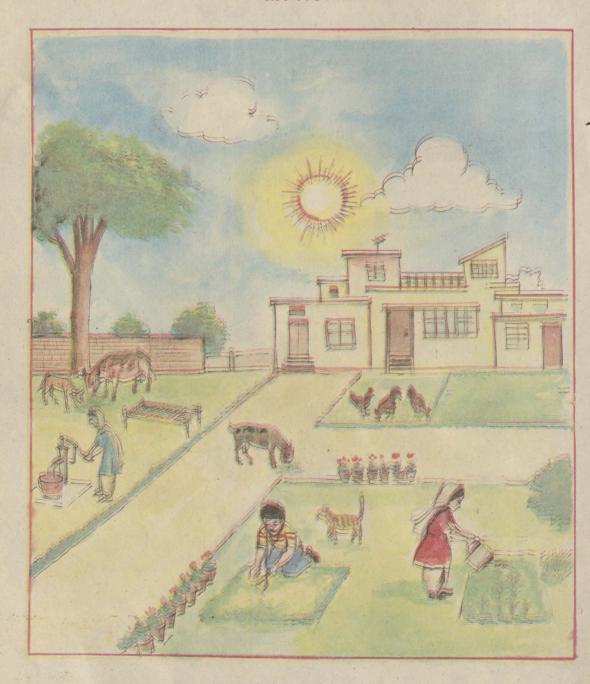
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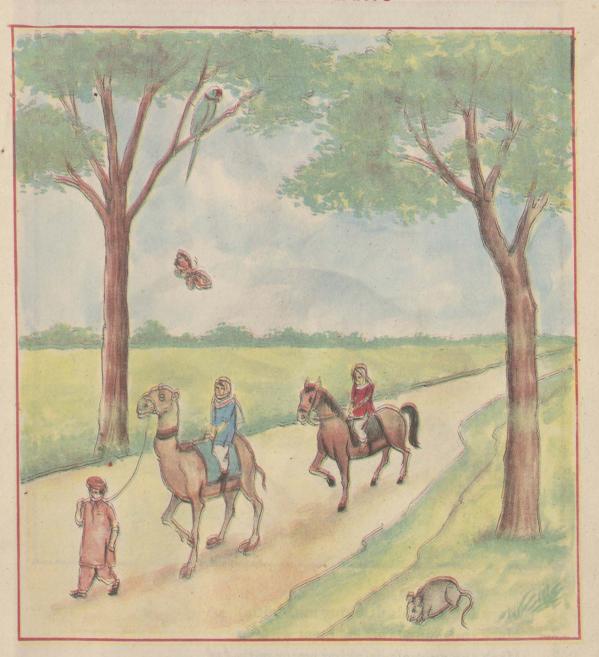
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### MY HOME



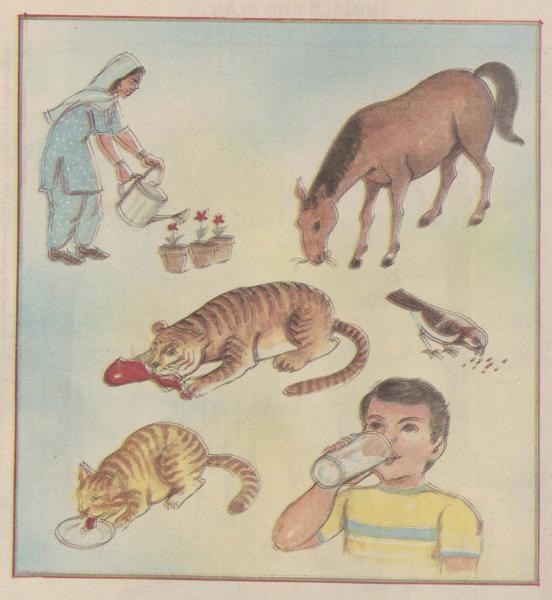
- 1. Mark the living things with
- 2. Mark the non-living things with ×

### **ANIMALS AND PLANTS**



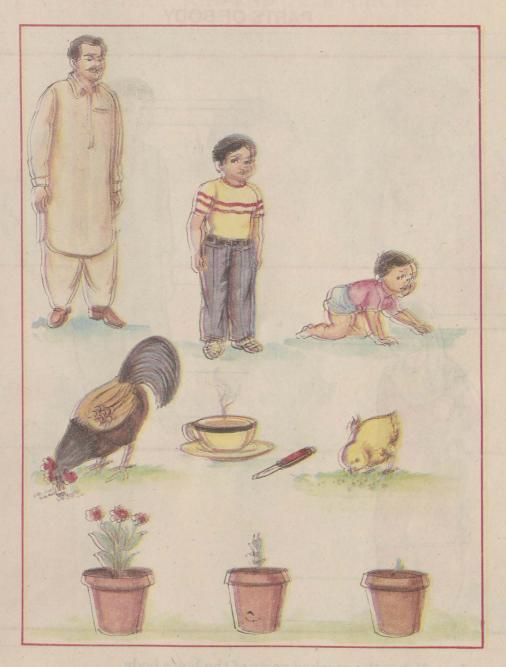
- 1. Mark the animals with
- 2. Mark the plants with

#### FOOD



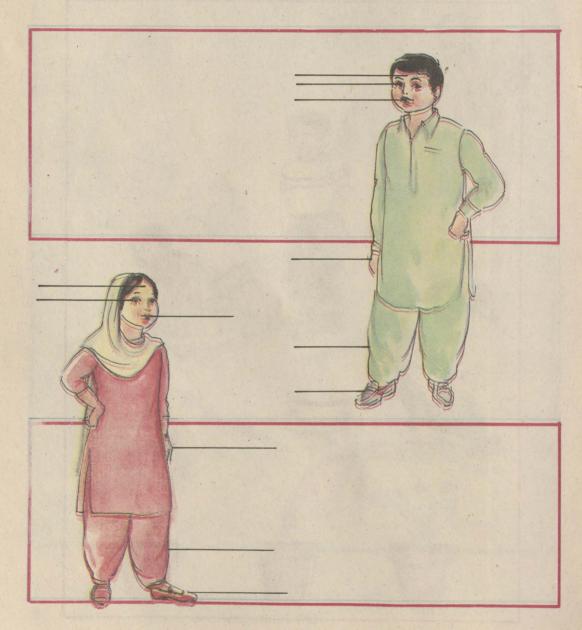
- 1. Mark the animals drinking milk with
- 2. Mark the animals eating meat with
- 3. Mark the animals drinking water with
- 4. Mark the animals eating fodder with
- 5. Mark the animals picking grain with

#### GROWTH



- 1. Mark the things that grow in length with 🗸
- 2. Mark the things that do not grow with  $\times$

### PARTS OF BODY

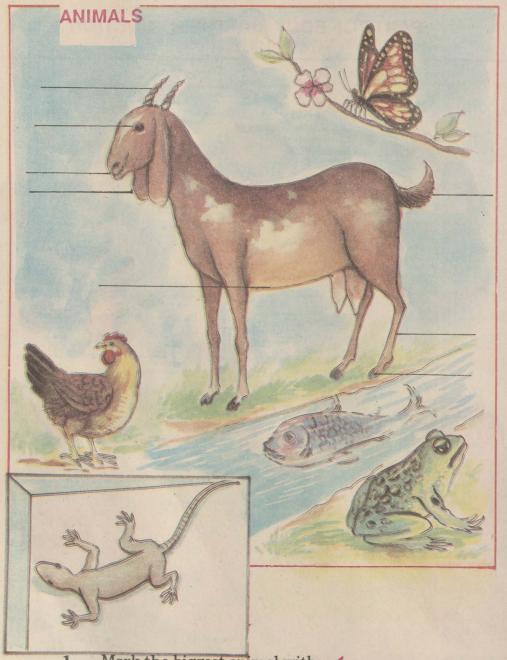


- 1. Name the marked parts of the boy's body.
- 2. Name the marked parts of the girl's body.

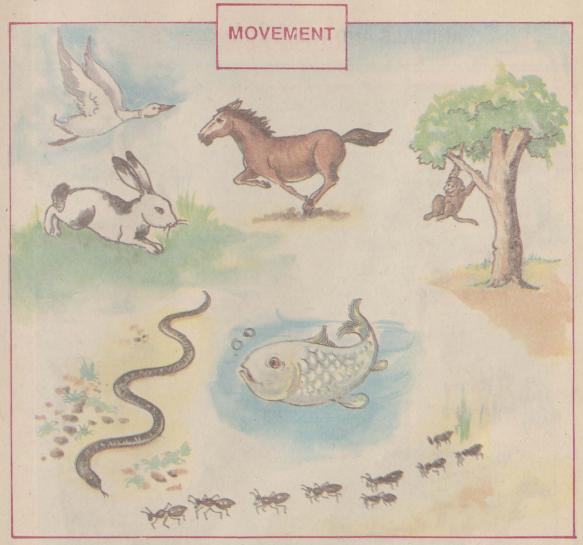
### PARTS OF BODY AND THEIR FUNCTION



1. Mark the parts of the body that is working, with



- 1. Mark the biggest animal with 🗸
- 2. Mark the mouth of the lizard with
- 3. Mark the legs of the hen with †
- 4. Name the marked parts of body of the goat.
- 5. Mark the animal without a tail with  $\times$
- 6. Mark the animal having six legs with  $\times$



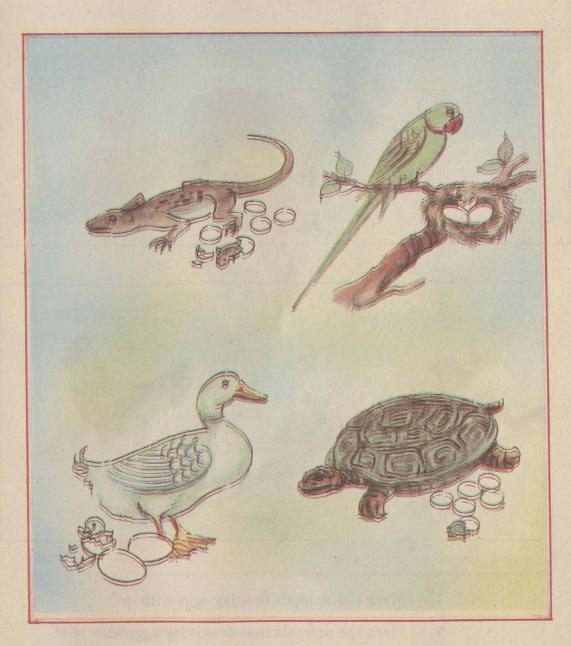
- 1. Mark the flying animals with
- 2. Mark the swimming animals with ×
- 3. Mark the walking animals with
- 4. Mark the crawling animals with xx
- 5. Mark the animals that can climb on a tree with 1
- 6. Tell the way of movement of each animal.

### **ANIMALS AND THEIR YOUNGONES**



- 1. Which youngone resembles to which animal?
- 2. Link the animal to his youngone with the mark

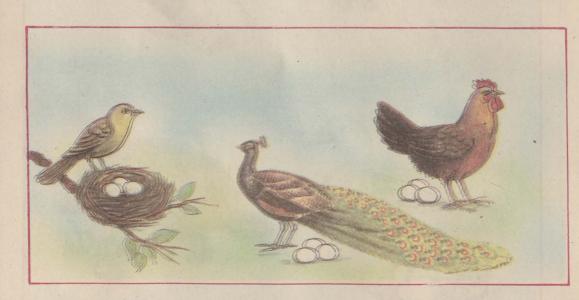
### **EGGS AND THE YOUNGONES**



- 1. Youngones of which animals are hatching out of eggs?
- 2. What will hatch out from the duck's egg?

#### REVIEW



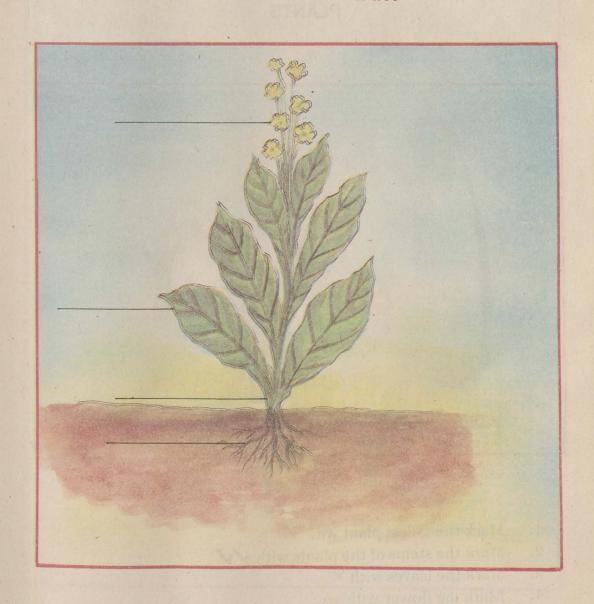


- 1. Mark the animals that lay eggs with 🗸
- 2. Mark the animals that do not lay eggs with 🗸 🗸
- 3. Tell the name of the animals given in the picture.

Picture No.1 — — — —

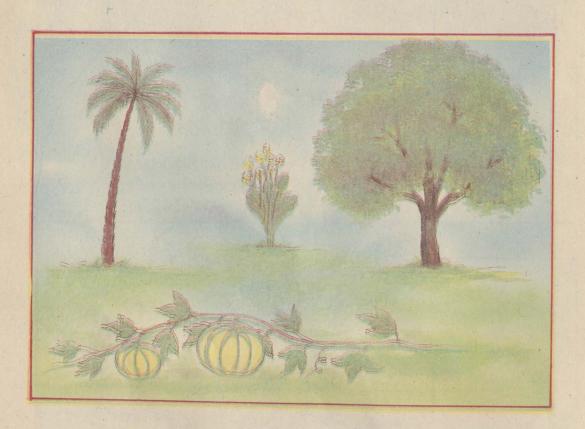
Picture No.2

### PARTS OF A PLANT

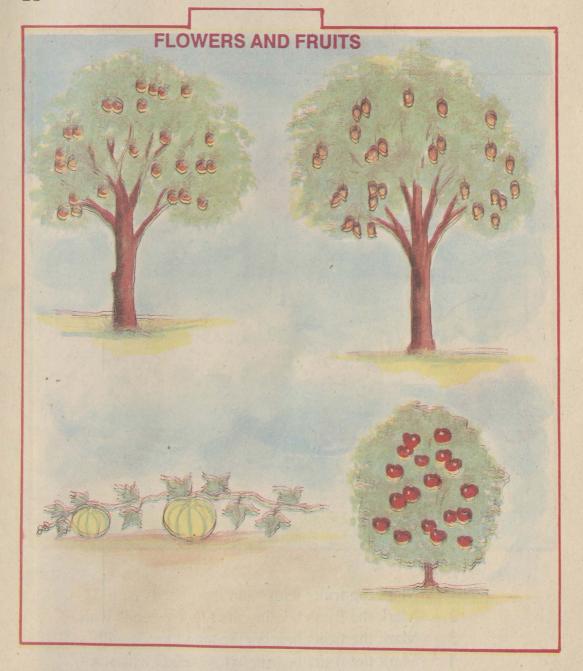


- 1. Mark the stem with
- 2. Mark the leaf with x
- 3. Mark the root with
- 4. Mark the flower with x x

### **PLANTS**

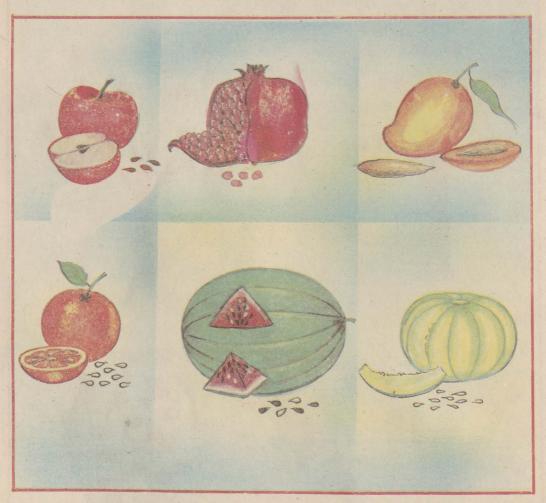


- 1. Mark the tallest plant with 🗸
- 2. Mark the stems of the plants with 🗸 🗸
- 3. Mark the leaves with x
- 4. Mark the flower with \*\*
- 5. Mark the plant with thickest stem with to



- 1. Mark the plant bearing the biggest fruit with
- 2. Mark the orange fruits with 1
- 3. Mark the red fruits with ×

#### **SEEDS OF FRUITS**



- 1. Mark the fruits with 1 and their seeds with 11
- 2. Mark the fruits bearing the biggest seeds with
- 3. Mark the fruits bearing the small seeds with ×
- 4. Mark the fruits bearing white seeds with × ×
- 5. Mark the fruits bearing black seeds with **//**

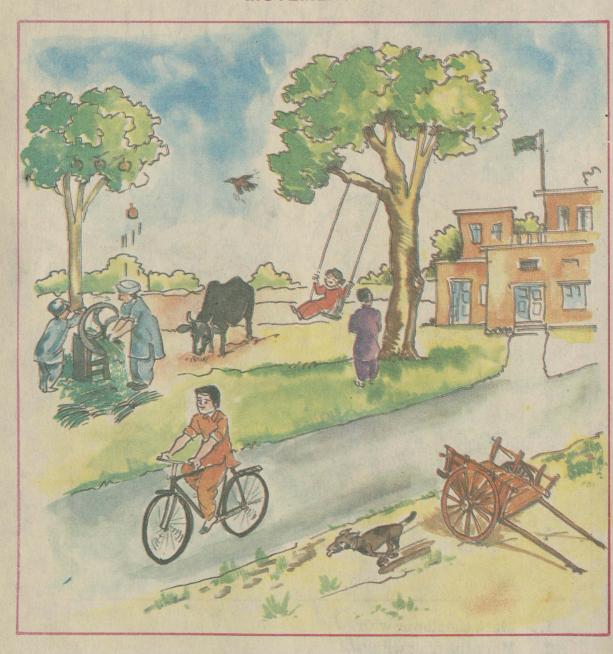
### FLOWERS, FRUITS AND SEEDS



- 1. Mark the flower with
- 2. Mark the fruit with
- 3. Mark the seed with

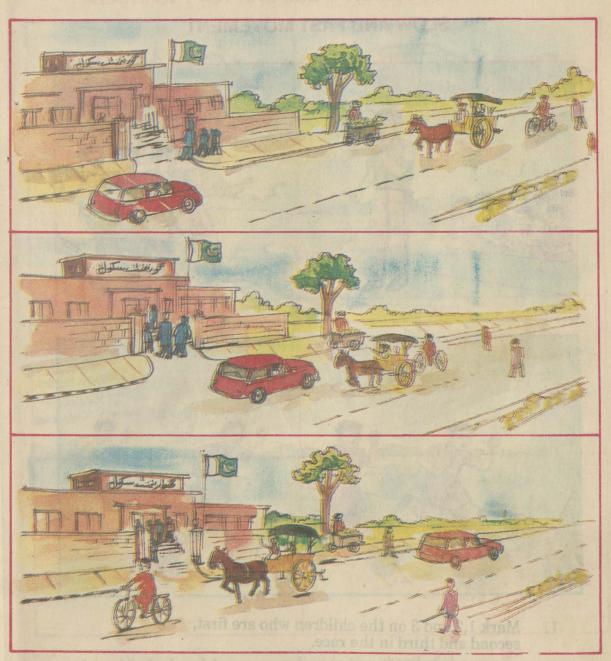
Mark the objects not moving (stationary) with

#### MOVEMENT



- 1. Mark the moving objects with 🗸
- 2. Mark the objects not moving (stationary) with x

### **MOVEMENT, DISTANCE AND DIRECTION**



1. Mark the direction of the moving object with See the bicycle as an example

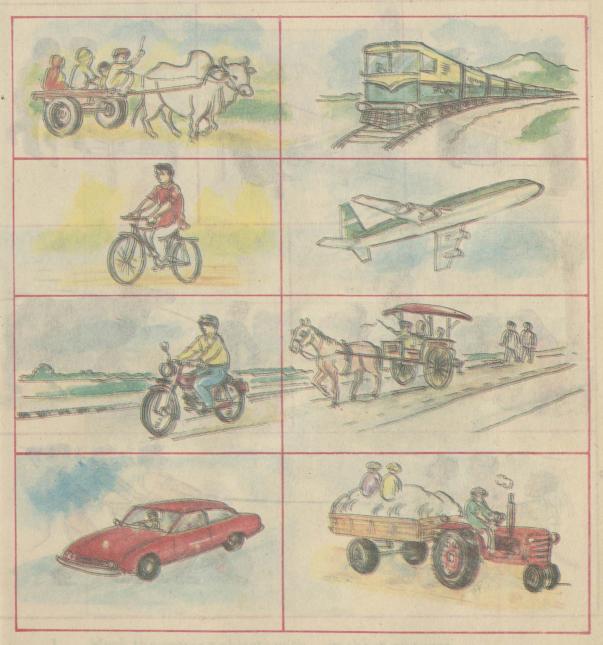
#### SLOW AND FAST MOVEMENT





- 1. Mark 1,2 and 3 on the children who are first, second and third in the race.
- 2. Mark the fastest boy in the race with
- 3. Mark the slowest boy with x

### **MEANS OF FAST AND SLOW TRANSPORTATION**

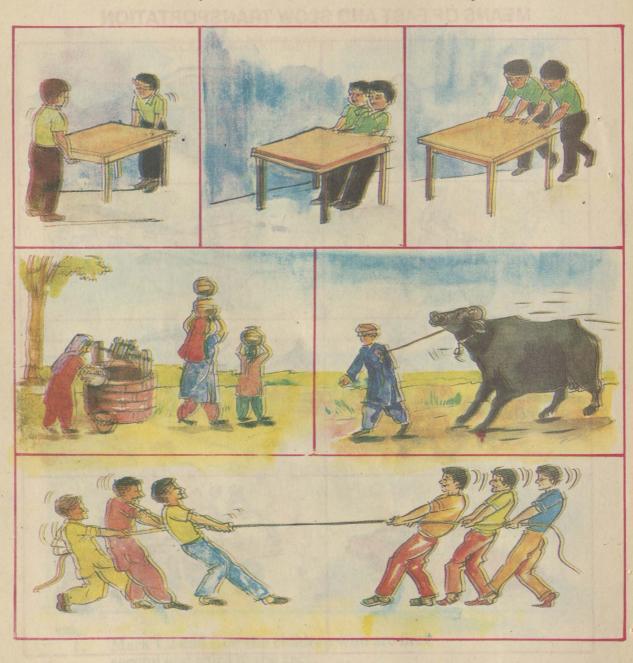


1. Mark the pictures according to the speed of the moving objects.

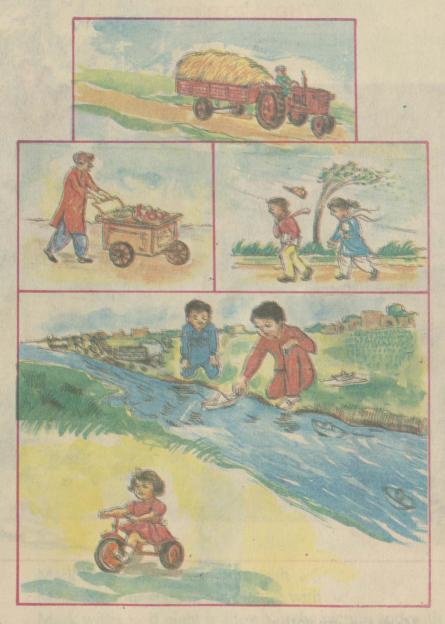
Mark 1 on the fastest, 2 on the less faster and 3 on the least fast. Continue marking in this way.

Mark the slowest with 8.

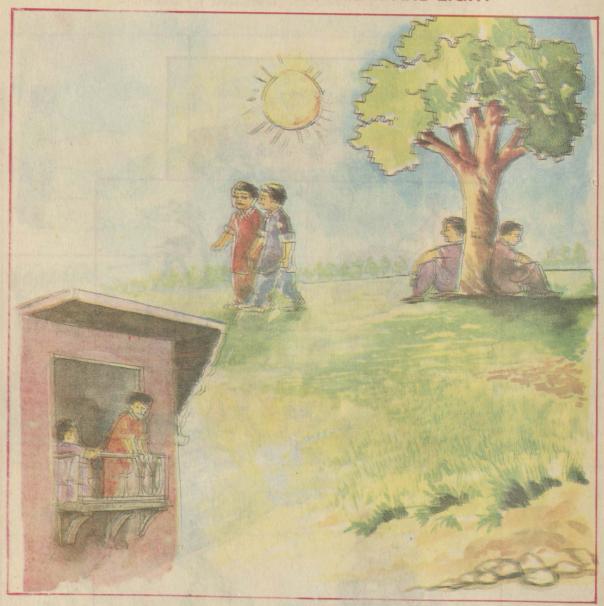
### FORCE (PULLING, PUSHING, LIFTING)



- 1. Mark the things with on which the force is applied.
- 2. Mark the persons who are applying force with

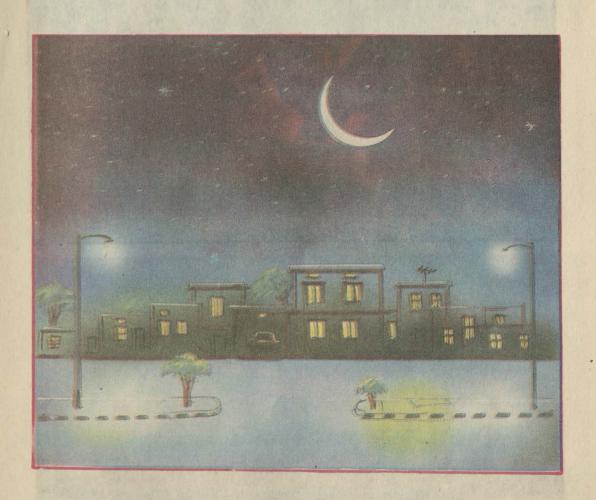


- 1. Mark the moving objects with in these pictures.
- 2. Mark on things applying force and making these things to move.



- 1. Mark the sun with
- 2. Mark the place having sun light with
- 3. Mark the place having more heat with
- 4. Mark the place having less heat with

### SCENE OF NIGHT



- 1. Mark the moon in the picture with 🗸
- 2. Mark any four stars in the picture with  $\checkmark$
- 3. Mark with x if night is shown in the picture and with x if day is shown in the picture

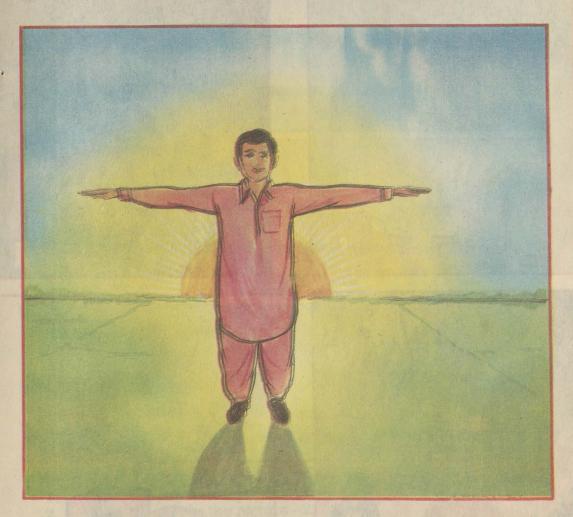
## RISING AND SETTING OF THE SUN





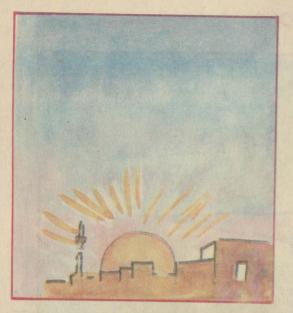
- 1. Mark the sun rising in the picture with
- 2. Mark the sun setting in the picture with x

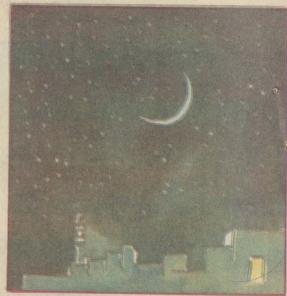
### **DIRECTIONS**



- 1. Mark the arm of the boy to the North with
- 2. Mark the arm to the South with
- 3. Mark near the boy's face with if it is towards West and with if it is towards East

# MORNING, NOON, EVENING AND NIGHT ARE MADE BY DIFFERENT POSITIONS OF THE SUN









- 1. Mark the picture in which the night is shown with
- 2. Mark the picture in which the day is shown with x
- 3. Mark the picture in which the sun is rising with Is there evening or morning in this picture?
- 4. Mark the picture in which the sun has set with x Is there night or day in the picture?
- 5. Mark the picture in which the sun is setting with Is there morning or evening in this picture?
- 6. Mark the picture in which the sun looks higher with \*\*

  Is there noon or morning in this picture?

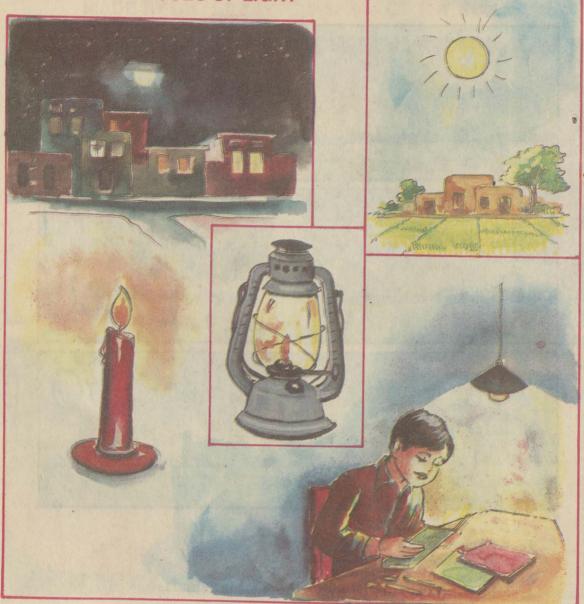




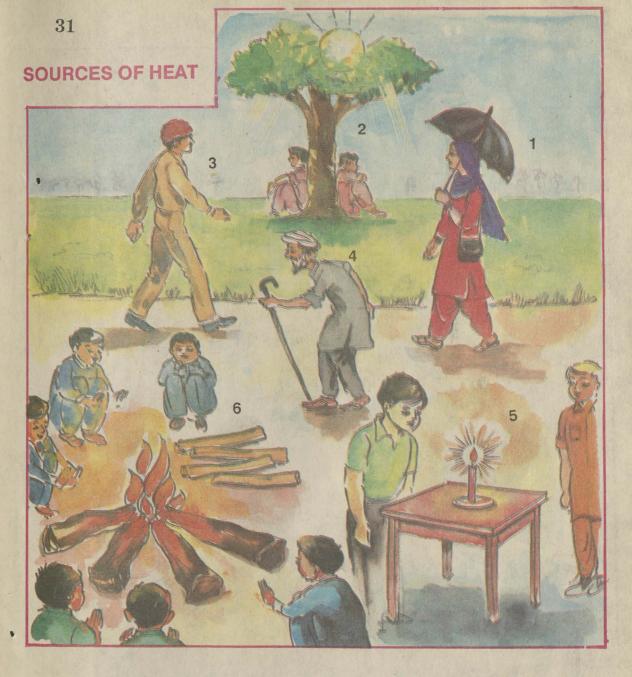


- Draw the sun in the picture 1. 1.
- Show the sun in the picture 2. 2.
- 3.
- Show the sun in the picture 3
  Mark the picture in which the morning time is 4. appearing with X Mark the picture in which the noon time is
- 5. appearing with V
- Mark the picture in which the evening time is 6. appearing with XX

### **SOURCES AND USES OF LIGHT**



- 1. Mark the natural sources of light with
- 2. Mark the biggest source of light with
- 3. Mark the sources in the sky giving light to the earth during night with
- 4. Mark the sources in the sky giving light to the earth during day with
- 5. Mark the burning things that provide light with ××
- 6. Mark the things that are used for light in homes at night with



- Mark the things that save from heat with
- 2. Mark the hottest place in the picture 1 to 3 with
- 3. Mark the least hot place in the picture 1 to 3 with X
- 4. Mark the burning things with †
- 5. Mark the hottest place in the picture 5 and 6 with \*\*





- 1. Mark the things which provide heat with
- 2. Mark the things which use heat with

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